



13. The Home Base scenario was discussed briefly. Design team to sketch out options.
14. Lab entry can occur through the student space; this will encourage interaction.
15. Opportunities for glass walls connecting lab space, support space and atrium space will be very limited but will be maximized.
16. Design team to review / confirm fire egress issues associated with lab space – and exiting through support zone.
17. Don't limit lab effectiveness by having inadequate student space.
18. Mark outlined the concept of "Bench Level Integrative Science" or BLIS. A good planning approach to support this concept would be to dedicate the 10-bay space to three faculty, with some dedicated bench space and other flex space provided for the group.
19. If only three faculty have assigned bench space, the group may not need to use all the faculty offices currently programmed. These could be used for student space, meeting space, or non-hazardous uses.
20. The lab support zone will support many different equipment uses. This group will probably have two glove boxes. Group to get dimensions of equipment to Chuck, and he will develop equipment fit options.
21. The dimension of the planning module, and the reality of the structural system, will both affect layout options. Columns will have to be accommodated.
22. The users would like the design team to study wet lab layout options for the basement space, with fume hoods and chemical storage areas. Daylight could possibly be brought into the space.
23. The Lokey Lab entry and its relationship to the new building will be studied by the design team.

END OF NOTES

NOTE: Attention Attendees! Please review these notes carefully as they will form the basis of future work on this project. If you feel that anything is incorrect or incomplete, please call the author at 503-227-1254.